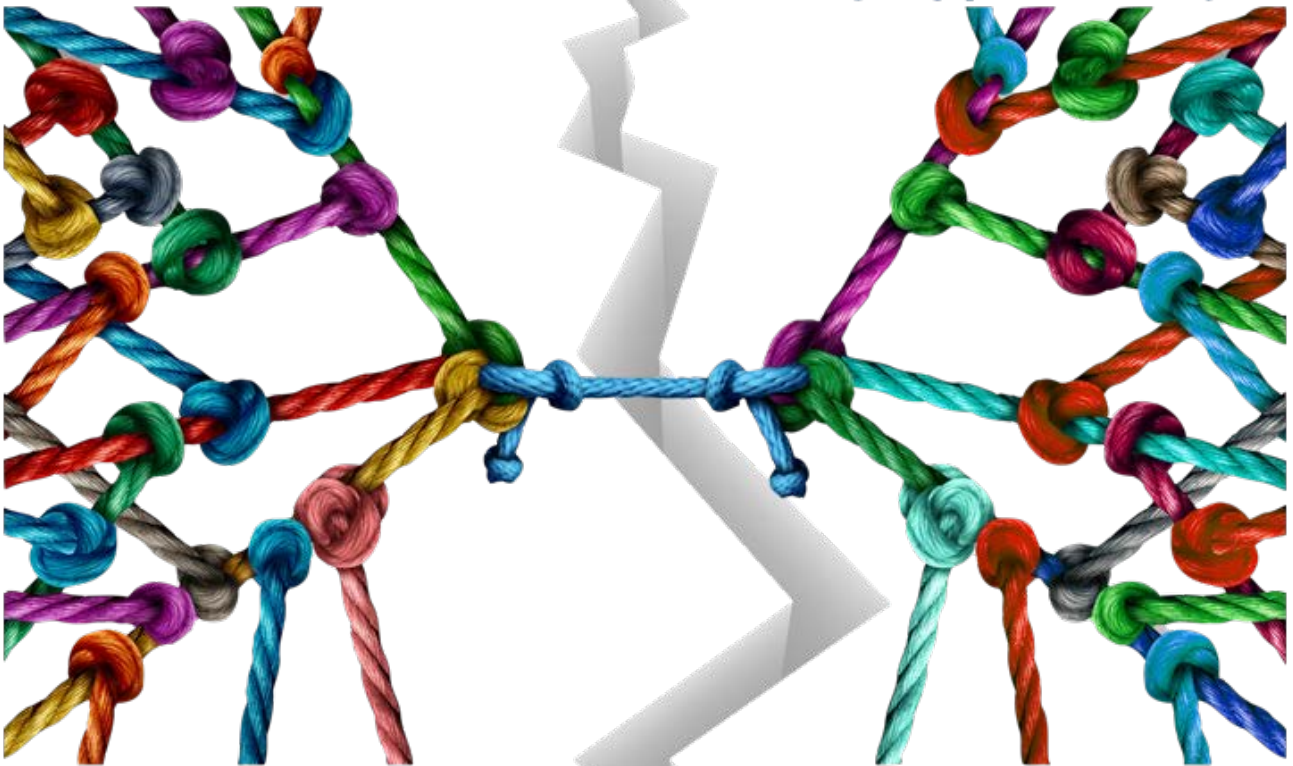




3rd Annual Conference

22-23 NOVEMBER 2021



RESTORATIVE netWORKS
Bridging the divide

CONFERENCE PROGRAMME

Programme Overview

Monday 22nd November 2021

09:00 - 09:30	Welcome and opening remarks from Jim Simon
09:30 - 11:00	Parallel Session 1
11:00 - 11:15	Screen Break
11:15 - 12:15	Keynote Presentation Dr Terence Bevington
12:15 - 13:15	Lunch
13:15 - 14:30	Keynote Presentation Dr Theo Gavrielides
14:30 - 14:45	Screen Break
14:45 - 15:45	Criminal Justice Panel - Panel introductions
15:45 - 16:00	Screen Break
16:00 - 17:00	Criminal Justice Panel - Questions and Answers
17:00 - 17:15	Conference close - Dr Gerard Drennan
17:15 - 18:30	Networking rooms open (via Zoom)

Tuesday 23rd November 2021

09:00 - 10:00	Keynote Presentation Elliot Colburn MP, Christina Rees MP and Jim Simon
10:00 - 10:15	Screen Break
10:15 - 11:30	Parallel Session 2
11:30 - 11:45	Screen Break
11:45 - 12:45	Parallel Session 3
12:45 - 13:30	Lunch
13:30 - 15:00	Parallel Session 4
15:00 - 15:15	Screen Break
15:15 - 16:15	Keynote Presentation Larell Smith Bacon
16:15 - 16:30	Presentation of the RJC Significant Contribution Award 2021
16:30 - 16:45	Conference close - Dr Gerard Drennan
16:45 - 18:00	Network rooms open (via Zoom)

Keynote Speakers

Monday 22nd November 2021

Dr Terence Bevington

Restorative Lab / Conexus Conflict Consultancy

Dr Terence Bevington is a spirited and committed educator who relishes the role of learner as much as teacher. In his 25 years working in a variety of roles within education and as Director of Conexus Conflict Consultancy and the Restorative Lab, he has built a strong reputation as an enabler and challenger. The focuses of Terence's work are restorative practice, peace practice and evaluation. He has published and presented internationally on all three subjects. In his research and his practice Terence seeks to inspire thoughtful action.

Professor Theo Gavrielides

Director of the Restorative Justice for All (RJ4All) International Institute

Professor Theo Gavrielides, PhD, is a legal philosopher and a world-known restorative justice expert. He is the Founder and Director of the Restorative Justice for All (RJ4All) International Institute, which aims to advance community cohesion and redistribute power through education and the values of restorative justice. He is also the Founder and Editor-in-Chief of RJ4All Publications, which is the publishing arm of the RJ4All International Institute.

In 2021, Professor Gavrielides received The Liberty of the Old Metropolitan Borough of Bermondsey award as part of the Southwark Civic Awards 2020 for his contribution to the community during difficult times.

Dame Vera Baird DBE QC

Victims' Commissioner (VC) for England and Wales

Appointed on 24 June 2019, Dame Vera is responsible for championing the interests of crime victims and witnesses and reviewing the operation of the Victims Code of Practice (the Code). As Commissioner, she regularly meets heads of Criminal Justice agencies, Ministers, Chief Constables, Police and Crime Commissioners, victim organisations, Parliamentarians and voluntary groups. She will undertake reviews into victim services and report on how agencies are complying with the Code.

Dame Vera is the former Police and Crime Commissioner for Northumbria (2012-19). She previously spent much of her working life as a criminal barrister. She was called to the Bar in 1975 and took silk in 2000. She served as Labour MP for Redcar from 2001 to 2010. She was a Government Minister from 2006 to 2010 and Solicitor General from 2007 to 2010 - the House of Commons's most senior law officer. As Solicitor General she was closely involved in criminal justice policy and legislation and is particularly proud of her role in taking the Equalities Act 2010 through its House of Commons stages

In 2017 she was appointed Dame Commander of the Order of the British Empire (DBE) for services to women and equality.

Crispin Blunt MP

Member of Parliament of the United Kingdom

Crispin was elected as the Member of Parliament for Reigate in 1997 and has a diverse Parliamentary career including serving as Minister responsible for Prisons, Probation and Youth Justice from May 2010 until September 2012. Since then, Crispin has continued to advocate for a better understanding of criminal justice.

Policies that were of particular personal interest included the introduction of payment by results, restorative justice and work in prisons. Crispin also has a long-standing interest in foreign affairs and was elected Chairman of the House of Commons Foreign Affairs Select Committee from June 2015 to May 2017 and is currently Vice Chair of the Conservative Middle East Council.

From his experience as Prisons Minister and as Foreign Affairs Committee Chair, Crispin has seen first-hand the failure of the half-century “War on Drugs” both at home and abroad. He has become co-chair of the APPG on Drug Policy Reform where he advocates for a reassessment of the costs and benefits of the current prohibitionist approach. He is also chair of the Conservative Drug Policy Reform Group.

Crispin’s personal life story has taught him a deep personal understanding of the difficult challenges LGBT+ people face both at home and abroad, and is secretary of the APPG on Global LGBT Rights. Especially as Britain has a particular responsibility for many Commonwealth countries laws as they have been inherited from Britain’s colonial past. Crispin is also co-chair of the All-Party Parliamentary Humanist Group.

Amy Rees

Director General of Probation and Wales

Amy Rees was appointed as the Director General of Probation and Wales in November 2019, after serving in the role on an interim basis since January 2019. She is responsible for the leadership of the probation service, managing the deployment of rehabilitation services across both custody and community, with accountability for public protection protocols across both public and private providers.

DCC Jon Stratford

Deputy Chief Constable

Jon began his policing career in South Bristol in 1992 with the Avon and Somerset Constabulary. He served in a variety of roles in both rural and urban environments culminating in the Policing Commander for Bristol. After serving for two years as an ACC with South Wales Police he returned to the West Country in 2016, leading regional Specialist Operations and Major Crime Investigation collaborations before being appointed Deputy Chief Constable for Gloucestershire in May 2017.

Whilst the policing lead for Bristol, Jon introduced joint working arrangements with colleagues in the probation and prison services, local authorities and third sector that delivered significant crime reductions through the intensive management of prolific offenders. Concurrently he introduced restorative justice to Avon and Somerset. He remains firm in the belief that the Police Services’

role in offender management should extend beyond the conviction of offenders. As the NPCC lead for Integrated Offender Management (IOM), Electronic Monitoring (EM) and Restorative Justice he is now leading the police-side implementation of the national refresh of IOM working and the Ministry of Justice's EM Portfolio.

Jon is a family man with interests that include surfing, cycling and rugby; essentially anything else that gets him outdoors with his three sons. He is the chair of governors of his local primary school.

Tuesday 23rd November 2021

Elliot Colburn MP

Member of Parliament of the United Kingdom

Elliot Colburn MP was elected in 2019 to represent his home town of Carshalton and Wallington in South West London. Elliot is a member of the Petitions Committee and the Women and Equalities Committee, as well as several All-Party Parliamentary Groups (APPGs). Elliot established the Restorative Justice APPG after meeting with local charity The Chris Donovan Trust and hearing Ray and Vi Donovan's heart-breaking story of losing their son and their experience of accessing restorative justice.

Jim Simon

Chief Executive Officer, Restorative Justice Council

Jim joined the RJC as chief executive in April 2019 and currently chairs the Advisory Board of the All-Party Parliamentary Group for Restorative Justice. He is an experienced head teacher with 21 years' service within education. Alongside this he has worked closely with youth offending services and the police force in developing restorative practices within educational and youth settings. He is an experienced practitioner and trainer within restorative practices and has led the strategic development and implementation of these services within educational and youth settings. His academic studies have focused on education and his Master's degree, specifically focused on equality and diversity, researching the impact of restorative practices on providing a fair and equitable service to those involved within the process.

Larell Smith Bacon

Restorative Baltimore

Larell Smith-Bacon is a community conferencing, dialogue circle, and victim and offender dialogue facilitator, trainer and Executive Director of Restorative Response Baltimore - a conflict resolution and community building organisation in Baltimore, Maryland. Smith-Bacon began her career in justice work as a student at Morgan State University. She served as an intern at the Court Appointed Special Advocate Program of Baltimore City and then extended her services to the Baltimore Child Abuse Center. Larell joined Restorative Response Baltimore (then community conferencing center) in 2010 as a case coordinator and community conferencing facilitator. After 10 years of service in the conferencing role, Larell was appointed as Acting Executive Director June 2019 and became the permanent Executive Director in February 2020.

Monday 22nd November

Parallel Sessions Programme

Parallel Session 1 - 09:30 - 11:00	
Presentation	
1	<p>Developing wider communities of practice building bridges across sectors, silos and between effective practices to improve restorative offers and outcomes</p> <p>Julia Houlston Clark</p>
2	<p>Restorative Practices in higher Education</p> <p>Dr Jane Bryan / Dr Rosie Chadwick</p>
3	<p>Discussing restorative responses to Covid-19 harms</p> <p>Emanuela Biffi / Laura Hein</p>
4	<p>Poster Presentations</p> <p>Nottingham University</p>

Tuesday 23rd November

Parallel Sessions Programme

Parallel Session 2 - 10:15 - 11:30	
Presentation	
1	<p>Opening up access to Restorative Justice for people with Learning Disabilities and Autism</p> <p>Mark Smith / Carole Dukes</p> <p>The ReAD Project- Restore and Appreciate Diversity</p> <p>Cheryl Pinheiro</p>
2	<p>Restorative Cities: Building community in a post-pandemic world</p> <p>Gerard Drennan / Steve Portsmouth / John Swindell / Chris Straker / Tim Read / Marian Liebmann</p>
3	<p>Creating Connection Online</p> <p>Anna Gregory / Tom Mellor / Terence Bevington</p>

Parallel Session 3 - 11:45 - 12:45	
Presentation	
1	<p>Breaking new ground: Restorative justice in education and training</p> <p>Jon Hobson / Tom Procter-Legg / Rowan Sweeney / Dr Brian Payne</p>
2	<p>It is the variable acknowledgement of the concept of community that explains the diversity of approaches taken with participants in the Restorative Process</p> <p>Janine Carroll</p>
3	<p>Poster Presentations</p> <p>Nottingham University</p>

Parallel Session 4 - 13:30 - 15:00	
Presentation	
1	<p>Supporting people who support people: circumventing secondary traumatisation and building practitioner resilience</p> <p>Janet Clark / Jim Simon / Dr Gerard Drennan / Julia Houlston Clark</p>
2	<p>Evidence-based practice in restorative justice with sexual offences: helping victims achieve their goals with different degrees of offender participation</p> <p>Helen Leney / Diana Batchelor</p>

Parallel Session Abstracts

Monday 22nd November - 09:30 - 11:00

Presentation 1: Developing wider communities of practice building bridges across sectors, silos and between effective practices to improve restorative offers and outcomes

Julia Houlston Clark, Wales Restorative Approaches Partnership

Crisis is an opportunity to reflect about what really matters. In COVID critical times, we are called to be inclusive responsive bridges to restore, support, heal needs and embrace strengths across diverse communities and sectors. Alongside this call for inclusion and accessibility, there is a risk that in order to maintain our traditional identity and quality as a restorative professional community, we may inadvertently become exclusive and reductive about what being restorative means, and focus solely on formal restorative justice in our services. During the pandemic, Wales Restorative Approaches Partnership (WRAP) responded to increasing requests for workplace mediation and restorative team building as the stress of providing services increased levels of anxiety, conflict and concern amongst staff and relationships were challenged, coupled with the disconnection of working from home and isolated from colleagues and friends.

Across silos and sectors, organisations and communities from education, housing, communities, and criminal justice wanted to explore with WRAP how we can restore ourselves and our teams better, so we can effectively restore others. We recognised that if we do not give ourselves the same compassion and care as those we work with restoratively, if we do not model being restorative as a driver for self-care, we are all at risk of burn out and ill health. Existing restorative organisations and new clients identified that their urgent need was a bespoke holistic model to support frontline staff and communities' wellbeing, as a core element of developing their own restorative relationships policy and practise, restorative training, and practice. WRAP successfully gained grants and contracts to better meet needs, through joining otherwise disparate communities of practice and people to provide a more joined up accessible service for local communities. Restorative values and principles provide a shared language, culture, and common core between organisations in consortia concerned with widest social, emotional health and wellbeing for staff and service participants. This strengthened the quality of the overall restorative offer and meant services were bespoke to needs and a longer term approach.

This session explores the wide benefits, challenges, and outcomes of combining restorative approaches with trauma informed practice, therapeutic wellbeing and resilience techniques, without reducing the quality of our core restorative services.

Presentation 2: Restorative Practices in higher Education

Dr Jane Bryan, Warwick International Higher Education Academy, Warwick University

Dr Rosie Chadwick, The Mint House, Oxford Centre for Restorative Practice

Concerns about racism and sexual violence, the cancel or 'call-out' culture, cyber-bullying and conflicts in student accommodation are just some of the many and pressing harms and divisions calling out for bridge building in our Universities. Staff in discipline and welfare roles talk of victims feeling sidelined, of distrust in traditional processes and of the highly destructive ripple effects felt by the wider student community where conflict has occurred. Traditional sanctions are seen as

falling short 'not helping students hear the experience of the 'other' so that they can better understand the impact of their actions' or offering the possibility of restored relationships. Despite the apparent need, and with some notable exceptions, restorative justice/practice remains relatively undeveloped in UK HE institutions. This contrasts with some other jurisdictions such as the US, and with New Zealand where the Victoria University of Wellington aspires to be a restorative university.

Moves are underway to address this, in particular with the creation earlier this year of a Restorative Justice in Higher Education Network. Co-ordinated by Warwick University's International Higher Education Academy, and with involvement so far from upwards of a dozen institutions, the network is aimed at sharing good practice, learning, resources and experience, supporting effective use of restorative approaches across a range of university settings.

This session will briefly describe steps taken so far, including initiatives being piloted and a planned mapping exercise, before inviting insights from participants on key challenges in expanding restorative practice in universities and how these are best approached. Amongst questions that it will be helpful to explore:

- how is change best effected in large, complex and largely autonomous institutions where there are many pressures to maintain the status quo?
- is there other University-based practice that we are not aware of?
- what learning from other contexts is transferable to HE?
- what collaborations could help advance this work?
- how might we strengthen the links between academic teaching and research on restorative justice/practice

Presentation 3: Discussing restorative responses to Covid-19 harms

Emanuela Biffi, European Forum for Restorative Justice

Laura Hein, European Forum for Restorative Justice

The Covid-19 situation led to victimisation of people and communities. Among others, persons suffered from harm, lack of information or lost family members. Some of them identify themselves as victims. How to recognise, protect and give voice to them? How to create spaces for sharing the collective trauma and memory of our communities? How to address in a constructive way possible political and legal obligations on the management of the pandemic? This presentation includes reflections on the needs coming from these 'victims'. It will also present a farsighted strategy that proposes participatory and restorative-oriented practices for strengthening the values truth, justice and solidarity to ensure the twofold objective: to heal a collective trauma and grant its non-repetition wisely and responsively.

Presentation 1: Opening up access to Restorative Justice for people with Learning Disabilities and Autism

Mark Smith, Why me?
Carole Dukes, Barnet Mencap

The session will focus on Why me?'s project on Access to Justice: Delivering Restorative Justice for learning disability autism (LDA) and hate crime. A high proportion of adults with learning disabilities and autism are victims of hate crime, but very few report and, of those that do, under 2% of cases are prosecuted. Restorative Justice can provide an effective way for those harmed by hate crime to have their voices heard and to educate harmers on the impact the incident has. The session will hear about how Restorative Justice can benefit people with LDA. Delegates will also be able to see Why me?'s new videos showing the impact of hate crime and how Restorative Justice could work. We will also talk about how the partnership between Why me? and Barnet Mencap has worked. The discussion will focus on the following questions:

- How do we offer Restorative Justice to people with LDA?
- How can we improve the offer so more people with LDA needs not only can access Restorative Justice for hate crime, but other crimes/harm?
- What are the challenges/barriers to people with LDA accessing Restorative Justice and how can we overcome them?
- What are the advantages and disadvantages of Restorative Justice for people with LDA compared to other forms of justice?
- What is good practice when working with LDA participants in a restorative process?
- Share case studies where people with LDA have taken part in Restorative Justice.

Presentation 1: The ReAD Project- Restore and Appreciate Diversity

Cheryl Pinheiro, Women Connect First

Levels of hate crime against BAME communities increased post Brexit ,and spiked again during the early days of COVID. Concurrently, some historical relationships between BME communities in Cardiff and local criminal justice agencies needed to be healed and restored if engagement in solutions to hate crime and reporting were to improve. This was especially true for local BAME women, whose voices were seldom heard, and who also found the existing systems and ways of working added to their sense of lack of voice and unsatisfactory resolution to reported incidents. There was an urgent need to bridge relationships across communities and the agencies that worked with them, to improve community confidence. Women Connect First (WCF) is a pioneering charity led by a diverse team of BAME women aiming to empower women and increase BAME communities' resilience. WCF gained Welsh Government Funding to co-design and deliver the restorative ReAD project- Restore and Appreciate Diversity- led by local BAME women to help prevent and reduce hate crime. Working closely with Wales Restorative

Approaches Partnership, WCF extended its existing internal restorative practices to train and work with a diverse group of local BAME women, and young volunteers, to become restorative facilitators. This presentation explores the project, its aims and outcomes, and lessons learned. Cheryl Pinheiro, the ReAD project lead, presents with colleagues about their experiences and future hopes.

Presentation 2: Restorative Cities: Building community in a post-pandemic world

Dr Gerard Drennan, Restorative Justice Council & South London & Maudsley NHS Trust (Chair)

John Swindell , Portsmouth Mediation Service

Chris Straker, Restorative Thinking

Tim Read, Brighton and Hove City Council

Marian Liebmann, Restorative Bristol

The concept of a 'restorative city' is an evocative and appealing one. A broad and wide-ranging application of restorative practices across a number of areas of community life holds great promise. Restorative City developments have begun in Europe, North America, Australia and New Zealand, but perhaps nowhere more strongly than here is the UK. However, with all broad and wide concepts comes the risk of diffusion and fragmentation. Changes in leadership and the loss of key culture carriers can lead to disruption in vision and momentum.

This panel session will provide an opportunity to reflect on the current state-of-the-art, through an update on current Restorative City work being undertaken across the UK, while reflecting on the impact of the pandemic. Specifically, the panel will consider issues of digital exclusion, social distancing and social isolation on local communities, particularly as these factors are likely to continue in some form in the post-pandemic reality. The panel will also reflect on the work of the European Forum for Restorative Justice (EFRJ) Working Party on Restorative Cities, and what we can learn from activity in Europe. Finally, the panel will consider the coherence of the 'model' of Restorative City initiatives and what structures could support a co-ordinated and enabling network.

Presentation 3: Creating Connection Online

Anna Gregory, The Restorative Lab

Tom Mellor, The Restorative Lab

Terence Bevington, The Restorative Lab

The pandemic has forced us to connect with one another in online spaces. Initially a challenge, we have all had to learn quickly how to enable engagement and create connection in the virtual world. Whether delivering restorative training or facilitating restorative group processes, we are building our knowledge of what works best online. This skills workshop will provide a space to learn some of the innovative and imaginative ways in which the Restorative Lab has been facilitating group processes in the online world. We will share some online tools that have helped facilitate online engagement and learning in ways that have surprised even us! Included within this session will be practical ideas such as the use of games that work well online, how circles can work on different platforms and the use of off-screen time within sessions. As well as sharing our thinking and practices, we will facilitate a space for participants to share the ways in which they are enabling engagement and creating connection remotely. This workshop will provide practical skills as well as a space of sharing and reflection.

Presentation 1: Breaking new ground: Restorative justice in education and training

Dr Jon Hobson, University of Gloucestershire (Chair)

Restorative practice in criminology teaching and learning: the potential of restorative pedagogy for criminology.

Rowan Sweeney, York St John University

This presentation explores the use of restorative practice to facilitate teaching and learning of restorative justice and restorative practices in undergraduate criminology curricula in England and Wales. Applications of restorative practice, inside and outside of criminal justice contexts, continue to progress and strengthen in the UK and internationally. Similarly, the provision of undergraduate criminology programmes at universities in England and Wales, and globally, has increased substantially in recent decades. This presentation draws on research which set out to examine the extent and form of restorative justice knowledge production, and exclusion, in undergraduate criminology programmes in England and Wales. In doing so, the innovative and effective use of restorative practice pedagogically was exposed. Evidence in this presentation was collected via ten semi-structured interviews with criminology academics working at seven different universities, and three focus groups with undergraduate criminology students each at a different university. By exploring perspectives of academics and undergraduate students regarding the use of restorative practice to support teaching and learning about restorative justice, this presentation considers the pedagogic value, and challenges, of using restorative practice to support criminological learning. In doing so, this presentation puts forth that restorative practice is an effective educational tool to support learning about restorative justice as well as other criminological themes. Therefore, arguing that restorative pedagogy offers an innovative and valuable approach to teaching and learning in criminology.

The Lived experience of a restorative community: an inductive evaluative study of conceptual, pedagogical, and routine practice

Tom Procter-Legg, Head Teacher Iffley Academy

The purpose of this study is to explore restorative practice within education, highlighting practitioner views from an inductive evaluative perspective. This is in response to the suggested divide between research and practice (Zakszeski & Rutherford, 2021), and aims to present a working model of RP in education. Methods include semi structured questionnaires in the form of employee practice statements, situated within insider research. 10 employee practice statements were completed which were then subject to in-depth thematic analysis. The main findings of this study include the creation of three themes: Conceptual, Pedagogical and Routine Practice. When used alongside one another it is suggested that these themes create a restorative paradigm, which could be used as a working model for implementation. Employee perspectives in this study reinforce work such as Fine (2018), who demonstrates the importance of restorative pedagogy and the conceptual ideas of Hollweck et al. (2019). As such this paper provides a useful resource for schools considering implementing restorative practice, policy makers and researchers alike.

Exploring the prospects for an Adult Restorative justice Strategy in Northern Ireland: Defining the roles for State, Community and Civic Society.

Dr Brian Payne, Subject Lead for Criminology, Ulster University

This paper explores a series of important conversations taking place in Northern Ireland on the future of restorative justice approaches. The discussion is framed from two differing perspectives. Firstly, how can we learn from past successes in the growth of restorative justice in the jurisdiction, particularly within the ground-breaking work undertaken within the Youth Justice and Community sectors. Secondly, how can we realise the potential for restorative justice in terms of its ability to reduce the gap between citizens, the police and the wider criminal justice system. These considerations are central to a major public consultation from the NI Department of Justice on a proposed Adult Restorative Justice Strategy. The plans include proposals for a Centre of Restorative Excellence that could bring about dramatic changes to the way that crime and other forms of harm are responded to in local communities. The discussions are particularly timely in Northern Ireland's transitional context where there is a growing recognition that the intended societal transformation brought about by the peace process has not been fully realised, highlighting the need for new and potentially radical strategies that can produce better criminal justice outcomes, empower communities and heal division.

Presentation 2: It is the variable acknowledgement of the concept of community that explains the diversity of approaches taken with participants in the Restorative Process

Janine Carroll, Restorative Now

Restorative Practice is often referred to as a relational process, and in extending that concept of a 'relational lens' further, this perspective also informs a lens addressing what it is to be in 'community'. How does a diversity of acceptance of these two formative definitions of Restorative Practice, i.e. the relational and the community lenses, explain the variance in the application of restorative practice models used by facilitators.

When we track this concept of us all being inextricably linked in community through relationships, we note that within that shared community, we are all seeking belonging and value. This then allows for two key reflections: firstly, the recognition that any dislocation in a relationship within the community, reflects toxicity and brokenness within that community, both by way of cause and also impact. And secondly, that both key individuals have the right to an equality of respect and value within the restorative process, because they are both members of this community.

There is a variation of practice style used across settings e.g. the Criminal Justice sector and the Education or Health sectors. This theme of a 'community lens' goes some way to explain much of that contrast in practice style. This difference occurs because of the variation in the application of the concept of community.

Tuesday 23rd November - 13:30 - 15:00

**Presentation 1: Supporting people who support people: circumventing secondary
traumatisation and building practitioner resilience**

Janet Clark, Restorative Justice Council

Jim Simon, Restorative Justice Council

Dr Gerard Drennan, Restorative Justice Council

Julia Houlston Clark, Wales Restorative Approaches Partnership

We are all mindful of the issues of secondary traumatisation in this work, with how painful and disturbing the material that we routinely hear can be. In this panel discussion we will focus on how, as practitioners, we maintain our well-being / self-care. We will explore organisational processes to support resilience, and your experiences of peer support and mutual aid.

Using a 'circles' structure, delegates will be invited into breakout rooms session to share their experiences and support each other. This will be followed by question-and-answer session, round up of learning and an opportunity to suggest recommendations for the RJC to advance this important area of practitioner well-being.

**Presentation 2: Evidence-based practice in restorative justice with sexual offences: helping
victims achieve their goals with different degrees of offender participation**

Helen Leney, Thames Valley Restorative Justice Service

Diana Batchelor, University of Oxford

Andrew Bates, National Probation Service

This 90-minute session will combine practitioner experience and research about restorative justice with sexual offences in the Thames Valley.

Drawing on his experience as a forensic psychologist with expertise in sexual offending, Andrew Bates will present some of the issues that arise for victims and offenders who choose to communicate with one another as part of a restorative justice process.

Helen Leney (TVRJS) will present two cases. She will describe the circumstances and difficulties associated with each case, along with the ethical issues, her approach, and the learning points. Both cases involved sexual offences, one resulted in a meeting with the offender, the other did not.

Diana Batchelor will then describe the research she undertook for her PhD, during which she interviewed victims in the Thames Valley before and after they participated in RJ. The purpose was to understand the psychological changes they expected and experienced. She will present her findings, which include five categories of change expected and experienced by the victims of sexual offences in her study (19 people). Of these cases, two are those presented by Helen Leney (who was part of the team referring victims for research). This means that Diana can expand on Helen's presentation with an independent overview of the effects of RJ for those two victims. This will lead to a discussion between Helen, Diana, Andrew, and the audience, regarding the implications for future research and practice in the field.

About us

About the RJC

The Restorative Justice Council (RJC) is the independent third sector membership body for the field of restorative practice. It provides quality assurance and a national voice advocating the widespread use of all forms of restorative practice, including restorative justice. The RJC's vision is of a restorative society where everyone has access to safe, high quality restorative practice wherever and whenever it is needed.

Resolution is the quarterly newsletter of the RJC. Please get in touch if you have any feedback or you would like to submit an article.

The articles in this newsletter express the personal views of the authors and do not necessarily reflect the views of the RJC.

©20201 Not to be reproduced without permission.

Restorative Justice Council

Rouen House, Rouen Road Norwich, NR1 1RB

E: enquiries@restorativejustice.org.uk

www.restorativejustice.org.uk

Patron: HRH the Princess Royal

Company no 4199237

Charity no 1097969

Show your support for restorative justice

Anyone can become a supporter for as little as £3 a month. Supporters help make our vision of universal access to restorative justice a reality. As a thank you, we will send you our monthly bulletins with the latest restorative justice news and discounts on events. There are additional membership categories for restorative practitioners and organisations.

For more information email enquiries@restorativejustice.org.uk or visit www.restorativejustice.org.uk

Become a Member Today

