

Training Provider Framework

Indicator	Criteria
<p>1.1 Delivering inclusive and accessible training</p>	<p>Training is inclusive and accessible to all learners</p> <p>Equality and diversity is respected in the provision of restorative training</p> <p>Adjustments are made, where appropriate, to meet the needs of learners</p>
<p>1.2 Meeting learner needs</p>	<p>Learner needs and preferred learning styles are identified</p> <p>Training delivery and resources are adapted to meet learner needs and preferred learning styles</p>
<p>1.3 Designing course content and materials</p>	<p>Course content and materials are designed to suit a range of different learning styles</p> <p>Course content and materials are available, or can be adapted, to suit a range of sectors</p> <p>Opportunities are provided for learners to practice skills</p> <p>Trainers maintain a course file</p>
<p>2.1 Trainer skills and experience</p>	<p>Restorative training is only delivered by trainers with appropriate skills and experience</p>
<p>2.2 Developing and maintaining trainer competence</p>	<p>The provider implements procedures which are effective in developing and maintaining trainer competence</p>
<p>2.3 Managing performance</p>	<p>Trainer performance is managed effectively</p>
<p>3.1 Learner recruitment</p>	<p>Providers ensure potential learners are suitable to undertake their chosen course</p>
<p>3.2 Safe and responsive training</p>	<p>Training delivery is safe and responsive to learner needs</p>
<p>3.3 Assessing learning</p>	<p>Assessment methods are robust and provide opportunities for feedback to learners</p>
<p>3.4 Providing post course support to learners</p>	<p>Learners have access to post course support, advice and guidance</p>
<p>4.1 Quality assuring delivery</p>	<p>Training quality is reviewed on a regular basis</p>
<p>4.2 Gathering learner feedback</p>	<p>Learner feedback is routinely gathered and used by training staff to inform their own professional development</p>

4.3 Continuous improvement	Learner feedback and quality assurance data informs continuous improvement
5.1 Adhering to the RJC's Training Provider Code of Practice	<p>The provider agrees to Adhere to the RJC's Code of Practice for Training Providers</p> <p>The provider agrees to comply with RJC requests for information</p> <p>The provider agrees to Maintain an annual RJC membership</p>