

# Intermediate Level Framework

Indicator	Criteria
<p data-bbox="277 315 312 342">1.1</p> <p data-bbox="225 383 368 450"><b>Completing core training</b></p>	<p data-bbox="405 315 1193 342">The practitioner has completed a minimum of 3-day Facilitation training</p> <p data-bbox="405 383 1453 443">The practitioner has completed, as a minimum, sensitive and complex case training and actively seeks training opportunities in specialist areas</p> <p data-bbox="405 483 1481 568">The practitioner has completed an RJC approved level 4 qualification in Restorative practice and / or can demonstrate through their portfolio that they meet all the requirements set out within this framework</p> <p data-bbox="405 577 1445 638">The practitioner facilitates cases which have been assessed as not being sensitive and complex. The practitioner also performs a variety of casework or restorative processes</p> <p data-bbox="405 678 1043 705">The practitioner co-facilitates sensitive and complex cases</p> <p data-bbox="405 745 1370 772">The practitioner supports foundation practitioners to develop their skills and experience</p>
<p data-bbox="277 775 312 801">1.2</p> <p data-bbox="212 842 379 1093"><b>Understanding and applying restorative practice principles, legislation and standards</b></p>	<p data-bbox="405 775 1437 835">Practitioners should explain how they reflect the RJC's Principles of Restorative Practice within their practice</p> <p data-bbox="405 875 1461 969">Practitioners should explain which legislation and practice guidelines impact on their role. They should demonstrate that they implement confidentiality, data protection, equality, diversity and anti-discriminatory requirements within their practice</p> <p data-bbox="405 1010 1485 1070">Practitioners should explain their role, responsibilities and competence and demonstrate that they know who to seek assistance and advice from if necessary</p> <p data-bbox="405 1111 1442 1171">Practitioners must demonstrate that they undertake restorative processes in line with practice guidance</p> <p data-bbox="405 1211 1417 1238">Practitioners must demonstrate that they keep up to date with new legislation and guidance</p> <p data-bbox="405 1279 1409 1339">Practitioners must demonstrate that they participate in external practitioner forums and/or network groups</p> <p data-bbox="405 1379 1477 1440">Practitioners should demonstrate that they have supported in the delivery of internal practitioner meetings and have shared good practice with other practitioners</p>
<p data-bbox="277 1431 312 1458">2.1</p> <p data-bbox="212 1498 379 1637"><b>Initial engagement with potential participants</b></p>	<p data-bbox="405 1431 1453 1491">Practitioners should describe how they initially engage with potential participants and how they ensure that all contact is participant led</p> <p data-bbox="405 1532 1358 1592">Practitioners should describe the range of restorative processes available, their relative advantages and disadvantages and the circumstances when they are most appropriate</p> <p data-bbox="405 1632 1390 1693">Practitioners should explain their understanding of the principles of informed consent and informed choice</p> <p data-bbox="405 1733 1477 1794">Practitioners should explain how they obtain and review information from participants relating to incidents</p> <p data-bbox="405 1834 1481 1919">Practitioners should explain how they empower participants to identify the most appropriate restorative process and, where the participant decides not to proceed, explain what other options are available to them</p> <p data-bbox="405 1960 1453 2020">Practitioners should demonstrate that they have led initial face-to-face meetings with potential participants</p>

<p><b>2.2</b></p> <p><b>Risk and safety assessment</b></p>	<p>Practitioners must explain how to approach risk assessment within a restorative process including where to find appropriate sources of information to inform an assessment of risk and how to mitigate any potential risks</p> <p>Practitioners must provide examples of when it may not be appropriate to progress with a restorative process</p> <p>Practitioners must demonstrate that they have completed an initial assessment of risk and planned how any identified risks will be managed</p> <p>Practitioners must explain the factors which could influence the vulnerability of participants and demonstrate that they understand what might constitute a sensitive and complex case</p> <p>Practitioners must demonstrate they have identified factors such as vulnerability and additional needs within their risk assessments</p> <p>Practitioners should explain what alternatives are available to participants should risks be too great</p> <p>Practitioners must demonstrate that, with support, they have undertaken assessments for cases which are sensitive and complex</p>
<p><b>2.3</b></p> <p><b>Preparing participants</b></p>	<p>Practitioners must explain how they prepare participants for a restorative process including how they engage with participants throughout a restorative process</p> <p>Practitioners must explain the case recording procedures followed throughout a restorative process</p> <p>Practitioners must explain how they encourage effective and active involvement of participants within restorative processes</p> <p>Practitioners must provide examples of when they have led on preparing participants undertaking direct restorative processes in line with RJC Practice Guidance</p> <p>Practitioners must provide examples of when they have supported advanced practitioners to prepare participants involved in sensitive and complex cases in line with RJC Practice Guidance</p> <p>Practitioners must explain how group dynamics and power imbalances can affect the delivery of restorative processes</p>
<p><b>2.4</b></p> <p><b>Delivering restorative practice</b></p>	<p>Practitioners must explain how to manage any barriers identified during the restorative process</p> <p>Practitioners must provide examples of when they have assessed that venues for face-to-face meetings meet the needs of participants</p> <p>Practitioners must provide two case studies which describe direct restorative processes they have facilitated</p> <p>Practitioners must provide one case study which describes a direct restorative process they have co-facilitated with a foundation practitioner</p> <p>Practitioners must provide one case study which describes a direct restorative process they have co-facilitated with an advanced practitioner</p> <p>Practitioners must explain the processes followed to negotiate ground rules with participants</p> <p>Practitioners must provide examples of when they have managed a difficult situation including the action taken</p>

<p><b>2.5</b></p> <p><b>Co-working</b></p>	<p>Practitioners should describe how they manage co-working arrangements with either another internal or, where appropriate, external practitioner</p> <p>Practitioners must provide one case study which describes a direct restorative process identified as sensitive and complex they have co-facilitated with an advanced practitioner</p>
<p><b>2.6</b></p> <p><b>Facilitating and monitoring agreed outcomes</b></p>	<p>Practitioners must explain the range of actions which might be progressed as part of an outcome agreement and how they support and empower participants to identify and agree these</p> <p>Practitioners must explain how they record any outcome agreements made</p> <p>Practitioners must provide examples of outcome agreements which demonstrate that they have gained consent from all parties</p> <p>Practitioners must explain what additional support might be available to participants to enable them to fulfil the actions identified within an outcome agreement</p> <p>Practitioners must explain how they risk assess identified actions before implementing them and provide examples of such assessments</p> <p>Practitioners must explain how they monitor the progress of participants in meeting the actions agreed within an outcome agreement and the actions they would take should a participant fail to fulfil agreed outcomes</p>
<p><b>2.7</b></p> <p><b>Follow up support and evaluation</b></p>	<p>Practitioners must explain organisational arrangements for providing follow up support to all participants</p> <p>Practitioners must provide examples of the types of follow up support provided to participants within their case studies</p> <p>Practitioners must explain at what point they would agree with the participants involved that the process has concluded</p> <p>Practitioners must explain how feedback is obtained from participants regarding their perception of the process and the impact on them</p> <p>Practitioners must explain the processes followed to signpost participants, where appropriate, to external support agencies</p> <p>Practitioners must explain how they report the outcome of a restorative processes in line with their organisational requirements</p> <p>Practitioners must explain how they review and reflect on all feedback received including how this reflection contributes to organisational learning, understanding and future development of practice</p>
<p><b>3.1</b></p> <p><b>Adhering to the RJC's Practitioner Code of Practice</b></p>	<p>Practitioners agree to adhere to the RJC's Code of Practice for practitioners</p> <p>Practitioners agree to submit a Professional Standards Record to the RJC annually to maintain their practitioner registration</p> <p>Practitioners commit to providing details of the continued professional development activities undertaken to the RJC annually</p>
<p><b>3.2</b></p> <p><b>Commitment to and</b></p>	<p>Undertake a minimum of 12 hours continued professional development each year of which 50% must be RJC approved activities</p>

evidence of continued professional development	
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