

Foundation Level Framework

Indicator	Criteria
<p>1.1</p> <p>Completing core training</p>	<p>The practitioner has completed a minimum of 3-day Facilitation training</p> <p>The practitioner facilitates, with significant guidance and support, cases which have been assessed as not being sensitive and complex. The practitioner may also perform basic casework or restorative processes</p>
<p>1.2</p> <p>Understanding and applying restorative practice principles, legislation and standards</p>	<p>Practitioners should explain how they reflect the RJC's Principles of Restorative Practice within their practice</p> <p>Practitioners should explain which legislation and practice guidelines impact on their role. They should demonstrate that they implement confidentiality, data protection, equality, diversity and anti-discriminatory requirements within their practice</p> <p>Practitioners should explain their role, responsibilities and competence and demonstrate that they know who to seek assistance and advice from if necessary</p> <p>Practitioners must demonstrate that they undertake restorative processes in line with practice guidance</p>
<p>2.1</p> <p>Initial engagement with potential participants</p>	<p>Practitioners should describe how they initially engage with potential participants and how they ensure that all contact is participant led</p> <p>Practitioners should describe the range of restorative processes available, their relative advantages and disadvantages and the circumstances when they are most appropriate</p> <p>Practitioners should explain their understanding of the principles of informed consent and informed choice</p> <p>Practitioners should demonstrate that they have either led or supported intermediate or advanced practitioners during initial face-to-face meetings</p>
<p>2.2</p> <p>Risk and safety assessment</p>	<p>Practitioners must explain how to approach risk assessment within a restorative process including where to find appropriate sources of information to inform an assessment of risk and how to mitigate any potential risks</p> <p>Practitioners must provide examples of when it may not be appropriate to progress with a restorative process</p> <p>Practitioners must demonstrate that they have, with support, completed an initial assessment of risk and planned how any identified risks will be managed</p>
<p>2.3</p> <p>Preparing participants</p>	<p>Practitioners must explain how they prepare participants for a restorative process including how they engage with participants throughout a restorative process</p> <p>Practitioners must provide examples of when they have prepared participants undertaking indirect restorative processes in line with RJC Practice Guidance</p> <p>Practitioners must explain the case recording procedures followed throughout a restorative process</p> <p>Practitioners must provide examples of when they have supported intermediate or advanced practitioners to prepare participants undertaking direct restorative processes in line with RJC Practice Guidance</p>
<p>2.4</p>	<p>Practitioners must explain how to manage any barriers identified during the restorative process</p>

<p>Delivering restorative practice</p>	<p>Foundation practitioners must provide one case study which describe restorative processes they have co-facilitated</p>
<p>2.5 Co-working</p>	<p>Practitioners should describe how they manage co-working arrangements with either another internal or, where appropriate, external practitioner</p> <p>Practitioners must provide one case study which describes a direct restorative process they have co-facilitated</p>
<p>2.6 Facilitating and monitoring agreed outcomes</p>	<p>Practitioners must explain the range of actions which might be progressed as part of an outcome agreement and how they support and empower participants to identify and agree these</p> <p>Practitioners must explain how they record any outcome agreements made</p> <p>Practitioners must provide examples of outcome agreements which demonstrate that they have gained consent from all parties</p>
<p>2.7 Follow up support and evaluation</p>	<p>Practitioners must explain organisational arrangements for providing follow up support to all participants</p> <p>Practitioners must provide examples of the types of follow up support provided to participants within their case studies</p> <p>Practitioners must explain at what point they would agree with the participants involved that the process has concluded</p> <p>Practitioners must explain how they review and reflect on their involvement in a restorative process, including how this reflection informs future developments and improves practice</p>
<p>3.1 Adhering to the RJC's Practitioner Code of Practice</p>	<p>Practitioners agree to adhere to the RJC's Code of Practice for practitioners</p> <p>Practitioners agree to submit a Professional Standards Record to the RJC annually to maintain their practitioner registration</p> <p>Practitioners commit to providing details of the continued professional development activities undertaken to the RJC annually</p>
<p>3.2 Commitment to and evidence of continued professional development</p>	<p>Undertake a minimum of 6 hours continued professional development each year of which 50% must be RJC approved activities</p>