Foundation Level Framework

Indicator	Criteria
1.1	The practitioner has completed a minimum of 3-day Facilitation training
Completing	The practitioner facilitates, with significant guidance and support, cases which have been assessed
core training	as not being sensitive and complex. The practitioner may also perform basic casework or restorative processes
1.2	Practitioners should explain how they reflect the RJC's Principles of Restorative Practice within their practice
Understanding and applying restorative practice	Practitioners should explain which legislation and practice guidelines impact on their role. They should demonstrate that they implement confidentiality, data protection, equality, diversity and anti-discriminatory requirements within their practice
principles, legislation and standards	Practitioners should explain their role, responsibilities and competence and demonstrate that they know who to seek assistance and advice from if necessary
Standards	Practitioners must demonstrate that they undertake restorative processes in line with practice guidance
2.1	Practitioners should describe how they initially engage with potential participants and how they ensure that all contact is participant led
Initial	
engagement	Practitioners should describe the range of restorative processes available, their relative
with potential	advantages and disadvantages and the circumstances when they are most appropriate
participants	Practitioners should explain their understanding of the principles of informed consent and informed choice
	Practitioners should demonstrate that they have either led or supported intermediate or advanced practitioners during initial face-to-face meetings
2.2 Risk and safety	Practitioners must explain how to approach risk assessment within a restorative process including where to find appropriate sources of information to inform an assessment of risk and how to mitigate any potential risks
assessment	Practitioners must provide examples of when it may not be appropriate to progress with a restorative process
	Practitioners must demonstrate that they have, with support, completed an initial assessment of risk and planned how any identified risks will be managed
2.3	Practitioners must explain how they prepare participants for a restorative process including how they engage with participants throughout a restorative process
Preparing participants	Practitioners must provide examples of when they have prepared participants undertaking indirect restorative processes in line with RJC Practice Guidance
	Practitioners must explain the case recording procedures followed throughout a restorative process
	Practitioners must provide examples of when they have supported intermediate or advanced practitioners to prepare participants undertaking direct restorative processes in line with RJC Practice Guidance
2.4	Practitioners must explain how to manage any barriers identified during the restorative process
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Delivering restorative practice	Foundation practitioners must provide one case study which describe restorative processes they have co-facilitated
2.5	Practitioners should describe how they manage co-working arrangements with either another internal or, where appropriate, external practitioner
Co-working	Practitioners must provide one case study which describes a direct restorative process they have co-facilitated
2.6	Practitioners must explain the range of actions which might be progressed as part of an outcome agreement and how they support and empower participants to identify and agree these
Facilitating and	
monitoring	Practitioners must explain how they record any outcome agreements made
agreed outcomes	Practitioners must provide examples of outcome agreements which demonstrate that they have gained consent from all parties
2.7	Practitioners must explain organisational arrangements for providing follow up support to all participants
Follow up	
support and	Practitioners must provide examples of the types of follow up support provided to participants
evaluation	within their case studies
	Practitioners must explain at what point they would agree with the participants involved that the process has concluded
	Practitioners must explain how they review and reflect on their involvement in a restorative process, including how this reflection informs future developments and improves practice
3.1	Practitioners agree to adhere to the RJC's Code of Practice for practitioners
Adhering to the RJC's	Practitioners agree to submit a Professional Standards Record to the RJC annually to maintain their practitioner registration
Practitioner Code of Practice	Practitioners commit to providing details of the continued professional development activities undertaken to the RJC annually
3.2	Undertake a minimum of 10 hours continued professional development each year of which 50% must be RJC approved activities
Commitment	
to and	
evidence of	
continued	
professional	
development	
developinent	