

Foundation Course Framework

The programme is fit for purpose and addresses the requirements essential for competence as outlined within the RJC's Practice Registration Frameworks

The course / qualification has clear aims, objectives and learning outcomes

The content of the course/qualification covers the performance criteria, knowledge and understanding set out in the RJC's Practice Registration Frameworks

The content links to the aims, objectives and learning outcomes

The course/qualification includes assessment of individual learners, which is fair and used to inform learner development

Robust learner assessments are undertaken

The assessment is valid and covers the learning outcomes

The assessment is reliable and provides evidence of the learner's performance across the learning outcomes

The assessment is current, determining that the learner is competent now

Internal quality assurance is in place to ensure fairness and consistency of assessment

Assessments are checked for standardisation and consistency

The learning process meets the diverse needs of individual learners and supports them in completing the course/ qualification

Suitable staff are responsible for internal quality assurance

Feedback is provided to delivery staff towards ensuring the ongoing high quality and fairness of assessments.

Learners and staff understand the requirements of the course/qualification

Information is provided to learners and staff involved in the course/qualification regarding its content, the likely time required for learning and associated roles and responsibilities

Information is provided to learners explaining the purpose of the assessments and the learner's role in the assessment process

Learner progress is tracked and recorded accurately

Systems are in place to record the details of learners' entry on to the course/qualification, the progress of assessments and completions